

**Cosmo School**  
**Practice Work Short Plan**  
**Class-4**

Day / Date	10 Am – 11 Am	11 Am – 12 Pm	12 Pm – 1 Pm
4/5/2020 Monday	<b>Religion</b>	<b>Math</b>	<b>Language</b>
	<p style="text-align: center;"><b><u>Chapter 3 – Al Akhlaq</u></b></p> <p>*Description about Al-Akhlaq *Respect to parents(Video+ Lecture Sheet) *Make 15 O/S/A *Book Exercise- S/Q(1,2) B/Q(1,2,3)</p>	<p style="text-align: center;"><b><u>Chap- Problems related to 4 basics operation</u></b></p> <p>*Watch the video *Read related Topic from Textbook *Solve the Examples from the textbook</p>	<p style="text-align: center;"><b><u>Person &amp; Number</u></b></p> <p>*Introduction of Person &amp; Number * Types of Person &amp; Number *How to identify them *Video + Lecture Sheet</p>
5/5/2020 Tuesday	<b>Science</b>	<b>Bangla</b>	<b>Literature</b>
	<p style="text-align: center;"><b><u>Chapter : Plants &amp; Animals</u></b></p> <p>*Video for whole chapter *Lecture sheet -1 (Content &amp; Exercise) *Topic: Difference between plants &amp; animals</p>	<p style="text-align: center;"><b><u>মোবাইল ফোন</u></b></p> <p>*লেকচার সীট – ১ * ভিডিও-১ (গল্প) *১ম অংশ পাঠ *১ম অংশের – শব্দার্থ, সংক্ষিপ্ত প্রশ্নোত্তর, যুক্তবর্ণ *পুরো গল্পের – এক কথায় প্রকাশ, বিপরীত শব্দ, সমার্থক শব্দ</p>	<p style="text-align: center;"><b><u>Helen Keller</u></b></p> <p>*Lecture – 1 * Video – 1 *Short Q/A</p>
7/5/2020 Thursday	<b>Religion</b>	<b>Math</b>	<b>Language</b>
	<p style="text-align: center;"><b><u>Chapter 3 – Al Akhlaq</u></b></p> <p>*Respect to Teachers * Respect to Elders &amp; affectionate to younger (Video+ Lecture Sheet) *Make 15 O/S/A from topic *Book Exercise- S/Q(3-7) B/Q(4,5)</p>	<p style="text-align: center;"><b><u>Chap- Problems related to 4 basics operation</u></b></p> <p>*Read the Lecture sheet *Solve the problems from the Lecture sheet *Solve the Exercises from the textbook</p>	<p style="text-align: center;"><b><u>Person &amp; Number</u></b></p> <p>*Lecture Sheet – Relationship among Verb- Person- Number *Be Verb- am/is/are/ was/were *Video + Lecture Sheet</p>